

# Family Child Care & Group Homes

Cost Model Technical Network 2.0  
May 3, 2023



# Group Norms

The **Early Childhood Cost Modeling Technical Network** brings together practitioners who build policy-focused early childhood cost models to share best practices.



This is a “safe space” to share our experiences, including our challenges



We encourage participation –have your camera on as you are able



Use the chat box for questions, ideas or anything else that comes to mind



Lean in/lean out - share the space and time with others



Take care of yourself (if you need to step away, please do)

# Let's Get to Know Each Other

1. Your name
2. Your organization
3. Have you worked on/created a cost model?
4. How many spreadsheets are open on your computer right now?



# Agenda

Session topics

Today's goal

Cost area discussion

Reflection and takeaways



# Session Topics

We heard from you! Upcoming sessions:



These sessions are for all of us to grapple and learn from each other

Future work, topic exploration and ask questions about approaches

Space to discuss in-depth assumptions and approaches for technical decisions when building cost models



**FAMILY  
CHILD CARE  
HOMES AND  
GROUP  
HOMES**

## **Today's Goal**

This session will dig deeper into the key technical aspects of cost modeling in family child care, where we hope to have an insightful, collaborative conversation around strategies, past experiences, and helpful resources that we could all utilize and learn from for future work.

# Cost Areas



## Age Groups

How do you/would you reflect costs associated with certain age groups? Capture the wide range of age enrollment scenarios?



## Quality Enhancements

How do you/would you include quality cost drivers such as family engagement activities, curriculum or professional development?



## Admin and Personnel

How do you/would you calculate salary and benefits? How do you portray additional planning hours?

# Example of Age Group

How do you capture enrollment in a home?

ENROLLMENT	
# of Children	Age
1	Infants
2	Toddlers
2	Preschoolers
2	School age
7	<b>Total Children</b>

FTE SCENARIO #1: 1 LEAD TEACHER + 0.5 ASSISTANT		
Enrollment Configuration	LICENSED	COMPREHENSIVE
CONFIGURATION #1	20.00%	20.00%
CONFIGURATION #2	60.00%	60.00%
CONFIGURATION #3	20.00%	20.00%
	100%	100%

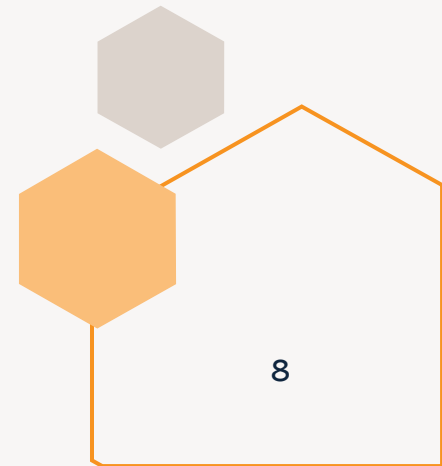
CONFIGURATION #1	LICENSED	COMPREHENSIVE
Infant	3	3
Toddler	2	2
Preschool	3	3
School-age (Before Only)	0	0
School-age (After Only)	0	0
School-age (Before & After)	1	1
School-age (Full Day)	1	1
	10	10

CONFIGURATION #2	LICENSED	COMPREHENSIVE
Infant	2	2
Toddler	1	1
Preschool	3	3
School-age (Before Only)	0	0
School-age (After Only)	0	0
School-age (Before & After)	1	1
School-age (Full Day)	1	1
	8	8

CONFIGURATION #3	LICENSED	COMPREHENSIVE
Infant	1	1
Toddler	2	2
Preschool	3	3
School-age (Before Only)	0	0
School-age (After Only)	0	0
School-age (Before & After)	1	1
School-age (Full Day)	1	1
	8	8





# Example of Quality Enhancements

Does the program engage in any of the following activities?



Quality Enhancements: Additional Cost Drivers	
chose enhancemenet and level by the drop downs	Select level
Family Engagement	2 conf/year
Professional Development Supports	Meets Licensing Standards
Curriculum Implementation Supports	3 hrs/week curriculum support
Educational Materials	Add. \$50/yr/child
Comprehensive Health and Deveopment	Meets Licensing Standards
Inclusion Materials	Meets Licensing Standards
Inclusion Supports Instructional Aide	Add. CC Health Consultant (er

# Example of Admin and Personnel

Does the program offer any discretionary benefits?

BENEFITS	
Health Insurance	Yes
Sick Days	Yes 10
Paid Leave	No 10

How do you calculate different salary scales?

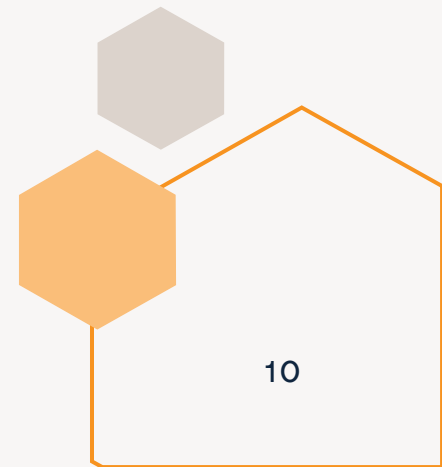
SWITCH: DESIRED WAGE SCALE **Public School Parity**

CURRENT WAGES BY POSITION, CREDENTIAL, & GEOGRAPHY

Category	Position
Home Provider	Owner/Lead Teacher (BA+)
	Owner/Lead Teacher (Certification)
Assistant	Credentialed
	Regular
Support Staff	Lead Floater Teacher/Sub
	Assistant Floater Teacher/Sub
Other	Other
	Other

MIT LIVING WAGES BY POSITION, CREDENTIAL, & GEOGRAPHY

Category	Position
Home Provider	Owner/Lead Teacher (BA+)
	Owner/Lead Teacher (Certification)
Assistant	Credentialed
	Regular
Support Staff	Lead Floater Teacher/Sub
	Assistant Floater Teacher/Sub
Other	Other
	Other



# Padlet Discussion

Poll: Choose our first cost area to discuss!

- ✓ **Age Groups**
- ✓ **Quality Enhancements**
- ✓ **Admin and Personnel**



# Reflection and Takeaways

What did you learn about today's session that was new to you or expanded on something you grapple with?

What will you bring into your work when creating Family Child Care and/or Group Home models?





# Closing

**These sessions are whatever we want to make it -**

We can extend a topic over multiple sessions to dig deeper

**Posted materials –**

<https://celfe.org/cost-modeling-technical-network/cost-modeling-webinar-series/>

**Let's connect!**

Contact info form

<https://forms.gle/nu8Pyum3kbssMFK59>

**Hold for our next session:**

June 21<sup>st</sup>

**Thank you!**

