Modeling Program Revenue Child Care Centers & Family Child Care Homes

Cost Model Technical Network 2.0 October 2, 2023



Group Norms

The Early Childhood Cost Modeling Technical Network **brings together practitioners** who build policy-focused early childhood cost models to **share best practices**



This is a **safe space** to share our experiences, including challenges



Lean in/lean out – share the space and time with others



We **encourage participation** – have your camera on as you're able



Take care of yourself – if you need to step away, please do so



Use the **chat box** for questions, ideas, or anything else that comes to mind



Connect with members outside of this space!



Intros.

1. Your name

2. Your organization

Agenda

Upcoming Session Topics

Today's Goal

Brief Summary of Topic

Padlet Exercise

Takeaways



Upcoming Session Topics

We heard from you! Upcoming sessions:



These sessions are for all of us to grapple and learn from each other

Future work, topic exploration and ask questions about approaches

Space to discuss in-depth assumptions and approaches for technical decisions when building cost models



Today's Goal

This session will dig deeper into the **key technical** aspects of cost modeling for Program Revenue where we hope to have an insightful, collaborative conversation around strategies, past experiences, and helpful resources that we could all utilize and learn from for future work.

Modeling for Program Revenue: Centers and Homes

What are the funding sources that providers are typically drawing down?

- Tuition (private pay)
- Subsidy (CCAP)
- Child and Adult Care Food Program (CACFP)
- State PreK
- Federal Head Start
- Additional state grants/contracts
- Fundraising (private donors and/or fundraisers)
- Private foundations

What is the percentage breakdown across revenue streams? What percentage of your revenue goes uncollected? Is there anything missing from this list?

Example Models



Example (pt. 1)

Broke out eligibility by age group

		ORIGINAL	LICENSED	COMPREHENSIVE
REVENUE				
Child Car	re Financial Assistance (CCFA) Subsidy Eligibility			
	Percent Infant & Toddler Eligible	50%	0%	50%
	Percent Preschool Eligible	50%	0%	50%
	Percent School-Age Eligible	50%	0%	50%
Fees				
	Percent of Fees Collected	95%	97%	95%
Departme	ent of Early Education and Care (DEEC) Transportation Eligibility			
	Percent Eligible for Transportation Reimbursement	0%	0%	0%
Child and	Adult Care Food Program (CACFP) Eligibility			
	Percent Eligible for Free	60%	60%	60%
	Percent Eligible for Reduced	30%	30%	30%
	Percent Eligible for Paid	10%	10%	10%

Example: Center-Based Model

Broke out eligibility by category

Example (pt. 2)

					ORIGINAL	LICENSED	COMPREHENSIVE	
arket Rate (Private	Pay) Percentile							
Infant					50th	75th	50th	
Toddler	•				50th	75th	50th	
Prescho	ool				50th	75th		
School-	Age				50th	75th	50th	
isc. Revenue Lines	5							
Misc. 1								
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Given the MI	IRS data, only				*			Provided miscellan evenue lines for the to be able to adj
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Given the MI set to be 2	IRS data, only 25 th , 50 th , or 5 th							evenue lines for the

Example: Center-Based Model

Example (pt. 2)

Infan Todo Pres	ddler eschool	X	ORIGINAL 50th 50th	LICENSED 75th	COMPREHENSIVE 50th	
Infan Todo Pres	ant ddler eschool	*		75th	50th	
Todo Pres	ddler eschool	~		75th	50th	
Pres	eschool	~	50th			
			0001	75th	50th	
Sch			50th	75th	50th	
	hool-Age		50th	75th	50th	
isc. Revenue Lii	Lines					
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	he MRS data, only be 25 th , 50 th , or 75 th					Provided miscel evenue lines for to be able to a

75th25th75th50th75th75th75th75th

Results of model both yielded per child, per classroom, and per center COSTS + net revenue/deficit per child, per classroom, and per center

50th

50th

Example 2

		,											
A	В	С	D	Е	F		G		Н	I	J	К	
Entra													
Enna	ancements: Additional Cost Driv	/ers			-								
			Sele	ect level									
	Family Engagement		Meets Licen	sing Standards									
	Professional	Development Supports	Meets Licensing S	Standards (10 hours)									
		Planning Release Time	Meets Licensi	ng Standards (0)									
	Educationa	l Materials & Curriculum	Meets Licen	sing Standards									
		Inclusion Materials	Ν	lone									
	Inclusion Su	pports Instructional Aide	Ν	lone		0 (ent	er numbr	of children o	n IEP/IFSP)				
								or crinuren or					

EFFICIENCY

Enrollment as % of total staffed capad	85%	85-95% is typical
Bad Debt as % of revenue not collecte	3%	About 3% is typical

REVENUE

Enter # of children by age receiving each type of subsidy using YELLOW cells only in the table below. Private Tuition cell will automatically calculated and should not be a negative

	Working Connections Child Care Subsidy	Seattle Child Care Assistance Program	Seattle Preschool Program*	King County Best Start for Kids Subsidy	Private Tuition	Subsidy region for rates	Region 4	
Infants	2	2		0	4	Tiered Reimbursement	Licensed	
Toddlers	2	4		2	6			
Preschoolers	10	2	0	3	5			
School age	10	5		5	10			
Total	24	13	0	10	25			
Percent of total	33%	18%	0%	14%	35%			
Additional income	\$-	e.g. grants, donatio		er from DCYF licensing re		expenses may be captured by o	lefault model variables	3
■ VariablesINPUT-CTR	Quality Center Profile	QualVar Wag	ges Ratios Nonpo	ersonnel PCQC	State Subsidy	Seattle Rev Tuition	+	

C10	~	\times \checkmark	fx																		
	A	В		D	E	F	G	Н	I	J	K	L	Μ	Ν	0	Р	Q	R	S	Т	U
	CHILD AND AD						U	11	1	J			IVI	IN	0	Г	Q	IX.	5	I	0
	Per Meal Rates											UI DAILD									
	i oi moai ratoo			01 0.0. D01	laio																
3	Effective from Ju	ulv 1. 202 ²	1 - June 30.	2022																	
	Centers	j .,							DO NOT	ALTER = us	ed in form	ulas on othe	r spreadshee	ets			https://ww	w.federalre	gister.gov/	documents/	2021/07/0
	Family Income				Lunch																
	Eligibility			Breakfast		Snack		Daily		weekly											
		PAID		\$0.33	\$0.35	\$0.09		\$0.86		\$4.30											
			D PRICE	\$1.67	\$3.26	\$0.05		\$5.03		\$25.15	\$31.65										
		FREE		\$1.97	\$3.66	\$1.00		\$7.63		\$38.15											
9																					
10								1 breakfas	t,1 lunch	or dinner an	d 2 snack	3									
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WCCC Rate	Region Region 4		ions in the Input-CIR			-					
Tiered Reimburseme	nt level Licensed										
REVENUE	adjusted an	nual rate									
CACFP (all ages)	adjuotoa an	\$ 53,201	Monthly	v rate							
Private Tuition (infants)	\$ 30,000			500.00 85th percer	ntile						
Private Tuition (toddlers)	\$ 26,820		\$ 2,2								
Private Tuition (Toddler II, 3s, 4s)	\$ 22,62		\$ 1.8								
Private Tuition (school age)	\$ 14,35	. ,	\$ 1,1	96.40 Licensed	EA 2	EA 3	EA 4 EA 5				
WCCC subsidy (infants)	\$ 27,763		\$ 2,3	313.54 \$ 2,313.				2,776.25			
WCCC subsidy (Toddlers)	\$ 23,07		\$ 1,9	22.50 \$ 1,922.			30 \$2,076.30 \$ 2	2,307.00			
WCCC subsidy (Toddler II, 3s, 4s)	\$ 20,82	3 \$ 208,275	\$ 1,7	35.63 \$ 1,735.	63 \$ 1,770.34	1 \$ 1,874.	48 \$1,874.48 \$ 2	2,082.75			
WCCC subsidy (school age)	\$ 7,83) \$ 78,300	\$ 6	52.50 \$ 652.	50 \$ 665.55	5 \$ 704.	70 \$ 704.70 \$	783.00			
Seattle CCAP subsidy (infants)	\$ 32,08) \$ 64,159	\$ 2,6	573.30							
Seattle CCAP subsidy (Toddlers)	\$ 28,50	1 \$ 114,005	\$ 2,3	375.10							
Seattle CCAP subsidy (preschool)	\$ 23,96	5 \$ 47,930	\$ 1,9	97.10							
Seattle CCAP subsidy (School age)	\$ 13,36	66,830	\$ 1,1	13.84 (discounte	d 60%)						
Seattle Preschool Program	\$ 12,24		\$12,24								
King County BSK subsidy (infants)	\$ 27,763	3 \$ -	\$ 2,3								
King County BSK subsidy (Toddlers)	\$ 23,07		\$ 1,9								
King County BSK subsidy (Toddler II, 3s, 4s)	\$ 20,82		\$ 1,7								
King County BSK subsidy (school age)	\$ 7,83	0 \$ 39,150	\$ 6	52.50							
Other income (grants, fundraising, etc.)		-									
		\$1,419,727	= Potential Total Rev	renue							
Adjustments to revenue											
Bad debt	3										
Enrollment efficiency (average)	85										
			= Actual Total Reven								
Annual Revenue less Expenses profit/(loss)		\$249,10 1	-17.5% of expe	nses							
> = VariablesINPUT-CTR Quali	ty Center Profile	QualVar	Wages Ratios	Nonpersonnel F		Subsidy Se	attle Rev Tuition				

Calculation Mode: Automatic Workbook Statistics

Give Feedback to Microsoft

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Padlet Exercise: Program Revenue Centers & Homes

You have **15 minutes** to:

- ✓ Ask specific cost modeling questions
- ✓ Like other questions that you also have
- Answer questions with your previous approaches/experiences

We'll discuss the highest-rated questions for the remainder of the session!

https://padlet.com/MayaPortillo/modelingforprogramrevenue 15

Reflection and Takeaways

What did you learn about today's session that was new to you or expanded on something you grapple with?

What will you bring into your work the next time you create a cost model and have to create assumptions for Program Revenue?





Closing

These sessions are whatever we want to make it -We can extend a topic over multiple sessions to dig deeper

Posted Materials – https://celfe.org/cost-modeling-technicalnetwork/cost-modeling-webinar-series/

Let's Connect! Contact info form <u>https://forms.gle/nu8Pyum3kbssMFK59</u>

Next Session: Wednesday, November 1st Communications + Stakeholder Engagement



Thank you!