From Patchwork to Systems:

Using Data and Community Input to Build Your Early Education Financing Strategy

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Fragmented Funding



1960s:

Response to poverty – **Head Start**

1970s:

Education for Children with **Disabilities** – **IDEA**

1980s:

School Readiness – State Pre-K Programs 1990s:

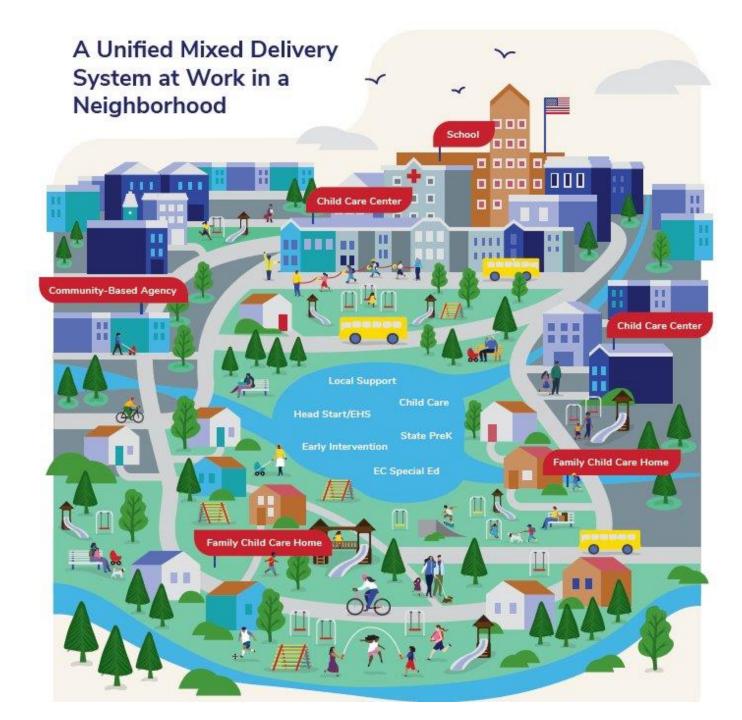
Work Support
- CCDBG

- 4 different concerns
- 4 sets of standards and requirements
- 4 different bureaucracies working in silos

The pieces don't fit together.

One system drawing from all funding streams () to support all settings ().

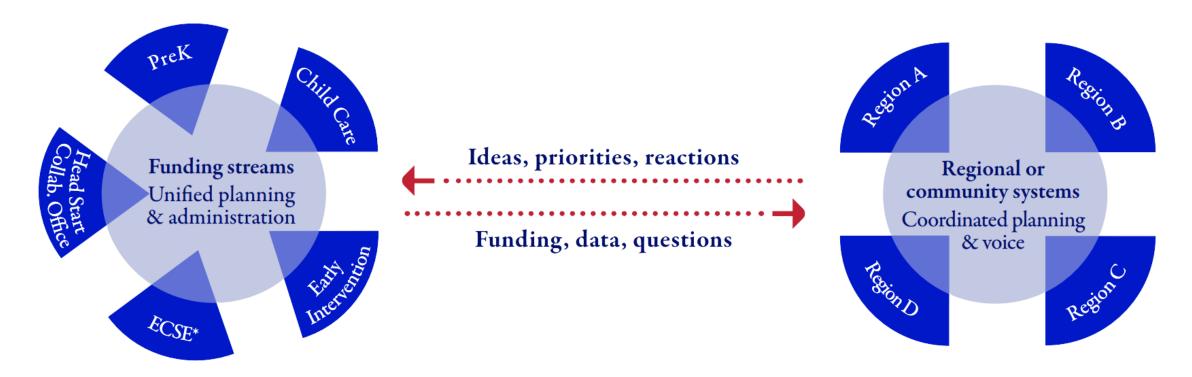
- It supports diverse program models, each designed to meet family needs.
- It is informed by dialogue with communities.
- It reaches those previously left out.
- It supports child development and learning in every setting.



A State-Local Structure



Neither half of this structure can stand on its own. Together, state administrators and community stakeholders can share insights to build a responsive mixed delivery system.



^{*}ECSE (Early Childhood Special Education) funds services for children 3 to 5 years old. Early Intervention funds services for children birth to three.

From Patchwork To Systems: A Mixed Delivery Webinar Series





WHO WE ARE

Created in 2005 to serve as a statewide leader in early childhood, ECIC collaborates to increase public and private investment in the earliest years, elevate issues affecting young children and their families, and continuously improve Michigan's comprehensive early childhood system. Our vision is to create a future where all young children in Michigan and their families thrive.



ECIC Child Care Innovation Fund Theory of Change



Effective Regional & Community Innovation Entities

Organizations or partnerships are building innovation implementation capacity.



Innovative, Powerful Systems Change Strategies

Partners are taking actions aligned with the Innovation Fund's priorities to improve the child care sector



Effective Child Care Sector

Regions, communities, and systems are realizing changes

Understanding child care as an essential community infrastructure for economic growth and development

Employers collaborating on child care solutions for their employees

Early educator wages, benefits, on-thejob-supports, and professional learning opportunities are improving

Start-up, expansion, business sustainability of licensed child care businesses accelerating in high needs areas



Early Outcomes

Outcomes showing efforts are on track to achieve impact

State, community and regional policy and funding aligned with shared vision for child care

Reduction in early educator turnover, elimination of wage gaps, and high quality practices enabled

Child care businesses thriving, supporting high quality practices, and equitably meeting local demand



Impact

The ultimate changes our efforts contribute to:

Early educators fairly compensated, valued, engaging in high quality professional practices

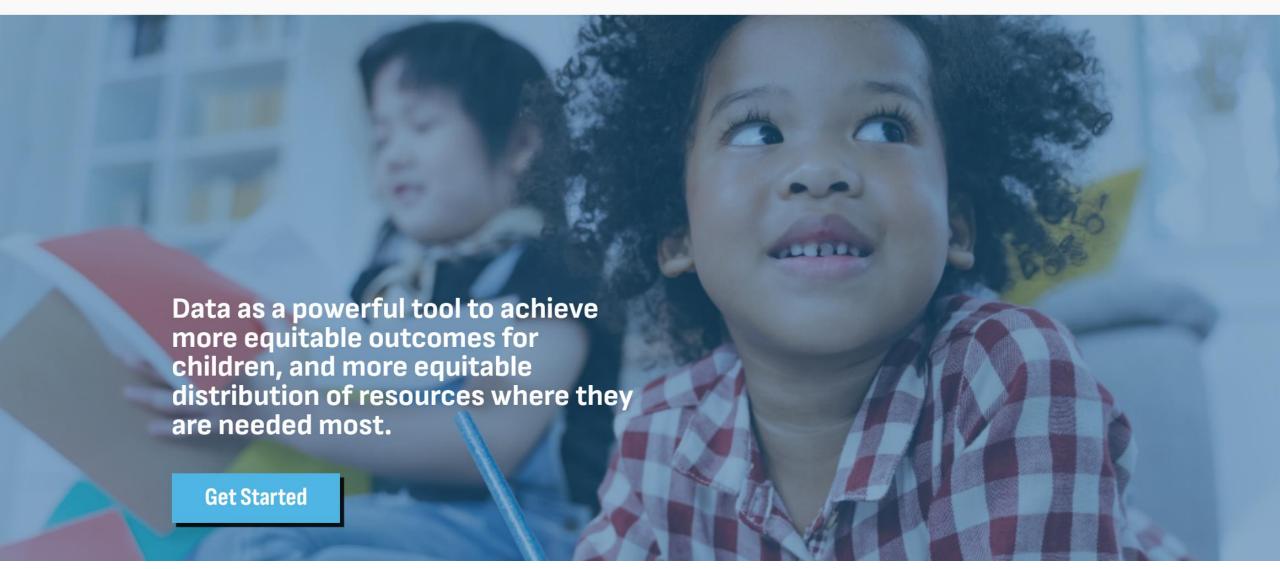
All young children and their families have access to affordable high quality child care

Implementation Support from Child Care Innovation Fund

Technical Assistance – Connection to State and National Resources – Collective Learning – Developmental Evaluation







Questions





What's next?





Upcoming Webinars

2 future Mixed Delivery System webinars

- October 29, 12 pm CST: Funding coordination at the state and city levels, featuring panelists:
 - Libbie Sonnier (CEO of Policy Institute for Children)
 - Jen Roberts (CEO of Agenda for Children)
- November: Braided funding contracts at the city level



Key Resources

From **CELFE**, read the full Strategy Spotlight, From Mixed Delivery Patchwork to Mixed Delivery Systems.

From Michigan ECIC, check out the Child Care Innovation Fund!

From **CECIDS**, keep an eye out for upcoming publications on ECIDS this fall and winter.

(Links will be shared in the chat and included in a follow-up email.)



Stay Connected

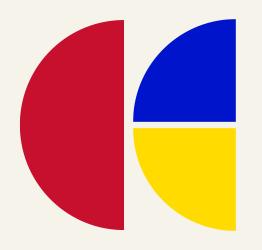
- What's happening in your state?
 - Let us know at info@celfe.org
- Follow us on LinkedIn!
- Sign up for our newsletter!

(Links will be shared in the chat and included in a follow-up email.)









Thank you!

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